**Lesson Plan – Schizophrenia Spectrum Disorders (10/25)**

***Students read before class:***

Kring, A., Johnson, S, Davison, G, & Neale, J. (2016). Abnormal psychology. Chapter 9.

*Learning Objectives:*

* Students will learn the diagnostic criteria for schizophrenia
* Students will think critically about how the symptoms of schizophrenia may impact a person’s life
* Students will analyze the pros and cons of methods of assessing and treating depressive disorders

*Class break-down:*

* Students take a mini-quiz regarding the readings due for class using clickers *(5 min)*
* Schizophrenia diagnostic criteria slides *(5 min)*
  + Students break into groups of three and complete the Living with Schizophrenia role play activity *(10 min)*
  + Group discussion *(15 min)*:
    - How can auditory hallucinations impact one’s life?
    - What can be done to help the voices?
* Schizophrenia assessment slides *(5 min)*
  + Think/pair/share about reasons if may be difficult to assess for symptoms of schizophrenia *(15 min)*
* Schizophrenia treatment slides *(5 min)*
  + Show Early Treatment of Mental Disorders video *(10 min)*
    - Open up to group discussion:
      * What were you reactions to the video?
* Introduce the homework *(5 min)*
  + Have students watch Bellevue: Inside Out | Psychiatric Hospital Documentary
  + Write a discussion post comparing and contrasting the video watching class and the Bellevue video (one initial post and one response to a peer)

*Tools:*

* Schizophrenia diagnostic criteria slides
* Schizophrenia assessment slides
* Schizophrenia treatment slides
* Living with Schizophrenia activity slides
* One paper towel tube per group
* Early Treatment of Mental Disorders video (<https://www.youtube.com/watch?v=1Izmyru5T_w>)
* Homework - Bellevue: Inside Out | Psychiatric Hospital Documentary (<https://www.youtube.com/watch?v=N1Bab-bjsLQ>) and discussion board question